## Enrolment Supplement Years 9 to 13



ABOUT YOUR CHILD			
Legal SURNAME	Legal FIRST NAMES		
Date of Birth	Current School		
Current Year Level	Year Level Enrolling For		

## **OVERVIEW**

Our high school programme aims to build on the work of the primary school by providing courses of instruction within a biblical framework that prepares our students thoroughly for tertiary study in an academic environment.

The are three main components to the secondary curriculum:-

- Bible and Christian Worldview
- Cambridge Subjects
- Modules

While there is a commitment to traditional subjects in a rigorous academic environment, we are also concerned to help students develop a thorough grounding in the Christian faith that enables them to view the world through a Christian lens. In addition to this we desire to help our students develop a virtuous character in preparation for a life of service. We are committed to a teacher directed approach to learning, but retain a commitment to innovative and flexible approaches that meet the learning needs of individual students. A variety of teaching approaches are used to achieve these goals including class and individual instruction, tutoring by specialists to small groups or in a one on one situation and independent study and research.

## **MISSION STATEMENT**

To pursue excellence for Christ by developing our God-given gifts and using them in His service.

## TO THE STUDENT

As a secondary student you are old enough to accept much greater responsibility for your work and behaviour than younger children. We ask that you commit to respect your teachers, the other students and do what you can to make this high school a place others want to be a part of and attend. While we do not expect every one of you to be a Christian, we do expect the following responsibilities from each and every student.

- 1. To earnestly seek after God and His plan for your life.
- 2. To strive to discover and develop your God-given gifts in preparation for a life of service.
- 3. To do all you can to contribute to MCS and uphold its good name.
- 4. To work hard and do your best in all high school work, striving for excellence while accepting that you have limitations.
- 5. To respect teachers and other students and show that respect in your speech and behaviour.
- 6. To obey MCS rules (including the dress code) and uphold them amongst other students.
- 7. To completely refrain from blasphemy and profane language, immodest dress or behaviour, and all forms of drug abuse.
- 8. To submit graciously to the instruction, guidance and correction of teachers.

OTHER				
Why do you want your child to attend MCS high school?				
What do you consider your child's gif	ts and talents to be and v	where do you envisage this le	eading them?	
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Pupils currently enrolled at MCS: On	accentance a \$500 denos	it is navable to secure a place	o for your child in the	
high school. This will be offset against	•	it is payable to secure a place	e for your crima in the	
New enrolments: The standard \$500	non-refundable enrolmer	nt fee upon acceptance is app	olicable as per the	
Enrolment Application Form. All new	enrolments will be requir	ed to pay \$1,000 towards the	eir first term fees in	
advance.		wheeled to VeriTibe eve		
I accept that some of my child's lessor similar service, and their voice or the	•	•	Yes No	
ŕ	•	·		
Please include a brief letter of support from your church pastor (if applicable) or				
Please provide your pastor's contact of	letails		   N/A	
Name:	Ph:		Yes N/A N/A	
Email:				
AUTHORISATION				
Have you read the prospectus? Do you accept the requirements and conditions in it along with the above responsibilities and agree to do your best to work in co-operation with MCS?				
Student: Name and Surname	Signature	Date		
Father: Name and Surname	Signature	Date		
Mother: Name and Surname	Signature	Date		

YEAR 9		
Subject	Teacher	
Secondary 1 Maths	Scott Kennedy	
Secondary 1 English	Charlotte Maney	
IGCSE Science Year1	Hannah Prakasa	
History	Priscilla Dhinakar	
Geography	Priscilla Dhinakar	
Economics	Charlotte Maney	
Bible	Ethan Aloiai	
Modules*	Various	

YEARS 10 & 11			
Code	Subject	Teacher	Years Taken
0654	IGCSE Science Years 2 & 3	Hannah Prakasa	Years 10 & 11
0580	IGCSE Maths	Scott Kennedy	Years 10 & 11
0500	First Language English	Charlotte Maney	Years 10 & 11
0460	Geography	Priscilla Dhinakar	Years 10 & 11
0455	Economics	Charlotte Maney	Year 10
0470	History	Priscilla Dhinakar	Year 11
N/A	Modules*	Various	Years 10 &11

YEARS	YEARS 12 & 13		
Code	Subject	Teacher	
N/A	Biblical Studies	Ethan Aloiai	
9093	English Language (AS and A level)	Charlotte Maney	
9696	Geography (AS and A level)	Priscilla Dhinakar	
9389	History (AS and A level)	Priscilla Dhinakar	
9709	Mathematics (AS and A level)	Scott Kennedy	
9700	Biology (AS and A level)	Hannah Prakasa	
9701	Chemistry (AS and A level)	Hannah Prakasa	
9702	Physics (AS and A level)	Peter Slaney	
9990	Psychology (AS and A level)	Shane Kennedy	
N/A	Modules*	Various	

<sup>\*</sup>Modules include Study Skills, God's Call on Your Life, Money and You, French, Archaeology and the Bible, Using Excel, Video Production and Editing, Outdoor Education, Apologetics, Leadership, Cameras and Photography, Art and others.